

Module specification

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Module Code	ANM528
Module Title	Consultancy and Professional Development
Level	5
Credit value	20
Faculty	FSLS
HECoS Code	100549, 101278,
Cost Code	GAAN

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
FdSc Practical Wildlife Management	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	25 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	5 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	30 hrs
Placement / work based learning	0 hrs
Guided independent study	170 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	12/05/2022
With effect from date	September 2023

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Date and details of revision	
Version number	1

Module aims

This module aims to introduce students to the work of an ecological consultant and their role in development and the planning system. Students will be introduced to the entire process of gaining planning permission, from initial commissioning of work, through to long-term monitoring. They will understand the role of the consultant in planning approval, mitigation design, development licence application, and acting as Clerk of Works during development.

Students will also be introduced to the CIEEM professional code of practice for ecologists and understand site hazards and their own responsibility towards health and safety

Module Learning Outcomes - at the end of this module, students will be able to:

1	Examine planning policy legislation and function
2	Analyse the role of an ecological consultant in development and the planning system
3	Demonstrate a personal commitment to professional standards and personal development

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: Coursework: Planning permission Case Study (2000 words) examining planning policy legislation and function and the role of an ecological consultant in development and the planning system.

Assessment 2: Portfolio of evidence (1000 word equivalent) Students will demonstrate a personal commitment to professional standards and personal development through mapping and a reflective log.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1 , 2	Coursework	60
2	3	Portfolio	40

Derogations

N/A

Learning and Teaching Strategies

A blended format will be utilised to deliver this module. An active and inclusive learning environment aligned to Universities ALF will enable flexible, accessible, and individualised learning opportunities for students. This approach will include both synchronous and asynchronous learning. Practical sessions and workshops will enable students to implement theory in practice. Assessments will take place midpoint and at the end of the module.

Indicative Syllabus Outline

Planning policy and legislation; Wildlife and Countryside Act (1981) (as amended), Conservation of Habitats and Species Regulations (2017) (as amended), Planning Policy Statement 9 on Biodiversity and Geological Conservation.

Commissioning, scoping (visit/desk study), survey, report writing, assessment of development impacts, mitigation schemes, biodiversity net gain, planning approval and conditions, discharge of ecological conditions, development licences, ecological clerk of works, long term monitoring.

CIEEM Code of Professional Conduct, understanding personal, organisational, and statutory health and safety legislation, and organisational policy and protocols, identification of site hazards, risks and control measures, biosecurity, health and safety record keeping and auditing, own health and safety and wellbeing, recognising personal limitations and areas for development.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

Wende, W., Tucker, G. M., Quétier, F., Rayment, M. and Darbi, M. (2018), *Biodiversity Offsets: European Perspectives on No Net Loss of Biodiversity and Ecosystem Services*. New York: Springer

Other indicative reading

Beer, A. and Higgins, C. (2015), *Environmental Planning for Site Development: A Manual for Sustainable Local Planning*. London: Routledge.

Dean, M. (2021), *Writing Effective Ecological Reports: A Guide to Principles and Practice*. Exeter: Pelagic Publishing.

Hasson, G. and Butler, D. (2020), *Mental Health and Wellbeing in the Workplace: A Practical Guide for Employers and Employees*. Minnesota: Capstone Publishing.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Enterprising
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication